



**HST 102: Europe and the Mediterranean:  
Ancient and Medieval  
Fall B 2021**

## **I. COURSE OVERVIEW**

In this introductory 8-week, 3-credit course, we will explore European civilization from its beginnings in ancient Egypt and Mesopotamia to the voyages of Christopher Columbus. We will study politics, warfare, trade, religion, art, culture, and daily life, as well as the legacy of ancient and medieval civilizations to the modern world.

### **Learning Outcomes and Topics**

At the end of the course, students should be able to:

- Describe the civilizations of Egypt, Greece, Rome, and the Middle Ages.
- Describe the historical relations between Europe and the larger world.
- Analyze the transformation of human institutions and beliefs over time.
- Evaluate the legacy of ancient and medieval cultures in our world today.

## **II. WEEKLY ACTIVITIES AND TIME COMMITMENT**

Class preparation means completing the required readings, watching the required videos and completing any other assignments you are given each week.

Attendance in an online course means logging into the course site on a regular basis and participating in the activities posted.

To be successful in this course, you will need to spend approximately 18 hours per week engaged in the following activities:

- Completing the assigned reading and taking notes on what you read
- Watching the assigned videos and taking notes on them

## Course Content and Assignments

Some of the materials used in this course include content that is sexual, violent, or otherwise controversial in nature. The materials were chosen to provide you with the clearest explanations or illustrations of the history we will be covering.

### Videos

- **Lectures** from your instructional team on specific topics, designed to help you learn key concepts
- **Guest lectures** by experts in the field
- **Slide presentations** covering various topics, geographic locations, and moments in history

### Readings

Our course makes use of open educational resources (OERs), no purchase necessary. You will find required readings related to the subject matter, in each week of your course.

### Graded Assignments

Graded assignments are required and count toward the final grade for credit eligible students planning to earn credit. Students will submit all assignments via the course site.

**Quizzes:** You will take a total of **eight** quizzes: A Course Readiness Quiz on the course's Academic Integrity policies and syllabus in the "Before the Course Begins"

section, plus **seven** quizzes at the rate of one per week on the course material. Each quiz is open book/open notes, but must be completed by you (see the Academic Integrity section below and in your course), by the specified deadline. The quizzes consist of both multiple choice and true/false questions. Each quiz covers the week's readings, lectures, and video materials. The quizzes count 30% toward your final grade.

**Content Mastery:** There are **seven** interactive content mastery exercises for the course, one per week. They will count as 30% of your grade. You must achieve Level 0.1 on each Content Mastery activity.

**Design Project:** There is a design project that will count as 5% of your total grade. Weekly readings, videos, and lectures will help you determine a topic for your design. You will pick some element related to one of the course learning objectives as your focus for the project:

Course Learning Objectives:

- Describe the civilizations of Egypt, Greece, Rome, and the Middle Ages.
- Describe the historical relations between Europe and the larger world.
- Analyze the transformation of human institutions and beliefs over time.
- Evaluate the legacy of ancient and medieval cultures in our world today.

How you design and develop the project will be your choice. There are ***no word count or format restrictions***. Some suggestions include: paintings, illustrations, sculptures, magazine article, blog post, written report, music, podcast, a video, a book report. The project is due the final week of the course. You will submit the project as a self-assessment. In addition, if you would like to share your project, you can include it on the discussion board for peer feedback. Additional information will be provided in the course.

The grade for your Design Project is based on a self-assessment. For example, if you score each criterion as "Could be improved," then you will receive 70% for this assignment. Again, this assignment is worth 5% of your total course grade.

**Midterm and Final Exams:** The midterm exam covers content from weeks one through three (15%), and the final exam covers content from weeks four through seven (20%). **The final exam is a proctored exam.** These exams will have the same style and content level as the quizzes.

Proctored exams are **not** open note. The following items must not be in your testing area or used during the proctored exam:

- Notes from the course or study guides
- Phones and other digital devices
- Books
- Paper
- Pens
- Calculators
- Textbooks
- Notebooks

The student's entire face must also be visible at all times throughout the duration of the exam and submission of the exam.

*Credit eligible students must take the final exam in a proctored environment in order to be eligible for ASU credit. (Please take the Practice Proctored Exam in the "Before the Course Begins" section to familiarize yourself with the process and ensure your computer meets technical requirements.)*

### **Ungraded Assignments**

Many activities in this course do not directly contribute to your grade. These activities develop your knowledge and skill without penalty and are critical to your learning success and progress.

**Introductions:** Please visit the "Introduce Yourself" subsection located in "Before the Course Begins," to tell the course team and class a little bit about yourself and where you are from.

**Topical Discussions:** These discussion questions provide you with an opportunity to deepen your understanding of the material, apply what you have learned, and engage with your instructor and peers in the process. Each week there will be two questions posted, related to that week’s content. These discussions will not be graded, but you are encouraged to engage with these questions by posting responses, responding to your classmates, or asking further questions.

**General Questions:** There will be a dedicated discussion board for each week where you can post general questions and comments about the subject matter.

**Course Readiness Quiz:** This quiz is designed to ensure you are familiar with the information covered in the “Before the Course Begins” section. While this quiz does **not count** toward your grade, you must successfully complete it to access week 1 and the remaining weeks as they are released.

### III. COURSE REQUIREMENTS AND COMMUNICATION

#### Course Requirements

**Recommended Prior Knowledge:** To be successful in this course, we recommend English language fluency and computer literacy.

**Online Course Requirements:** You will find all content and learning activities within the course site. There will be at least one, optional, live session via Zoom. (Live session(s) are recorded, and students can watch after the initial broadcast.)

All course interactions use Internet technologies. It is your responsibility to watch all required videos and assigned readings, and complete all graded assessments (quizzes, exams, interactives, and case studies). You are encouraged to interact with your peers and course team in the discussion forums, and ask questions there as well.

## Course Communication

All communication will take place in discussion boards, course updates, and on the course home page.

Each week, there will be a dedicated discussion board called “General Questions” where you can post general questions and comments about the subject matter, as well as any direct inquiries for the instructor and course team. Please use this forum to ensure a timely response.

## IV. STUDENT EVALUATION

Here is the breakdown of your grade:

Item (number)	Weight	Proctored	Graded
Quizzes (7)	30%	No	Yes
Content Mastery (7)	30%	No	Yes
Midterm Exam (Weeks 1-3)	15%	No	Yes
Design Project	5%	No	Yes
Final Exam (Weeks 4-7)	20%	Yes (Credit Eligible) No (Audit Track)	Yes

Final grades are based on the number of points you earn on the course activities listed above. There is no extra credit available. You can see your percentage of the total points to-date on your progress tab of the course. Final scores will be absolute as follows: 90% or better will receive an A, 80% or better a B, 70% or better a C, below 70% is a failing grade. There will be no + or - added to grades.

**Credit Eligibility:** You must pass the course with a grade of C (70%) or higher and be on the Credit Eligible Track. Please note that exams that fail the proctoring review will result in an assignment grade of 0. **A student earning an overall grade of a C or higher who fails proctoring is not eligible for credit.**

## V. POLICIES

**Assignment Deadlines:** This is an online course. Your instructional team will provide all content and learning activities on our course site. All course interactions will use Internet technologies; it is your responsibility to review all content, fulfill all assignments on time, and ask any questions you have in our designated discussion area. All deadlines are listed in UTC time. For more information, please see section VI, “UTC Time Zone” below.

Late assignments will not be accepted at any point during the course. We recommend that you establish your time management schedule for this course within the first two days after it opens.

**Subject to Change Notice:** This syllabus is to be used as a guide only. Information contained here, such as assignments, grading scales, deadlines, and other materials are subject to change. It is your responsibility to read the course announcements regularly to be aware of any changes or updates in the course.

**Academic Integrity:** Academic honesty is expected of all students in all coursework and exams. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification, and dismissal. For more information, review ASU’s [Academic Integrity Policy](#) and [Terms of Use](#).

**Title IX:** Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish to discuss any concerns confidentially and privately.

## VI. UTC TIME ZONE

To accommodate students from across the globe, all deadlines are posted in UTC time, the global standard. Please see “Deadlines and the UTC Time Zone” section of “Before the Course Begins” section for a detailed explanation.

Remember, it is your responsibility to understand UTC and determine the due dates and times for your time zone. Make sure you address this, ideally before the first set of assignments is due, and definitely before the midterm, to avoid any unnecessary stress. **Deadline extensions will NOT be granted for misunderstanding UTC time.**

**Please note that countdown timers are provided as a resource, but should not be relied on for official due dates. Students are required to follow the course schedule for all assignment deadlines. No extensions will be granted.**



## VII. GENERAL AND TECHNICAL REQUIREMENTS

This course is best accessed by a reasonably modern browser on a laptop or desktop computer. You can also access course videos via a browser on your mobile device.

Students who are interested in taking the course for credit will need additional computer requirements and skills to access the remote proctor service. Please see the [Software Secure](#) site, which details Proctor Now's requirements.

If you are not certain about your system, it is highly recommended that you complete the practice proctored exam in the "Before the Course Begins" section to confirm system compatibility.

## VIII. GENERAL AND TECHNICAL ASSISTANCE

**Student Support and Accessibility:** Please access the [Learner's Guide](#) for solutions to common problems, and review the "Student Support" page in the "Before the Course Begins" section for further information.

**Proctoring:** For students taking the final exam proctored, please do the following to address any technical issues:

1. Contact our proctoring partner, Software Secure, at 1-855-436-2039 for US and Canada and 1-617-658-2879 for International (Outside US and Canada).
2. Send an email to [ulcourses@asu.edu](mailto:ulcourses@asu.edu) and provide your Software Secure ticket number and issue details.

*Both Software Secure and the course support team must be informed of the issue to ensure resolution.*

Please put “Problem with proctored exam” in the subject line. Also, provide as much information as possible, including screenshots, error messages, and urgency due to upcoming deadlines.

**Tutoring:** Tutoring is available through the [University Academic Success Program \(UASP\)](#) office, and based on the assignments in this course, it may be valuable to you. Tutoring is \$25, and can be paid for via NelNet. If you work for an organization that covers parts of the cost of Universal Learner Courses, such as Uber and Starbucks, then this fee may be covered under your existing benefits. To see if you qualify, contact [ulcourses@asu.edu](mailto:ulcourses@asu.edu).

Your access to tutoring will last throughout the semester. This access expires at the end of the semester (including in self-paced courses) and must be renewed if you are interested in continued access. For questions, please reach out to [ulcourses@asu.edu](mailto:ulcourses@asu.edu). To learn more and purchase tutoring, please visit <https://ea.asu.edu/services/tutoring/>.

**360 Life Services:** [360 Life Services](#) is a comprehensive support program that offers free, 24/7 counseling and crisis intervention in person or by phone. You can also chat at your convenience with topic specialists in legal, personal finance, childcare, education and more. This confidential resource supports your education, career and personal needs.

## **IX. TAKING THIS COURSE FOR ASU CREDIT**

**ASU Credit:** Students wishing to take this course for ASU credit are required to do the following:

- Opt to Upgrade by Tuesday, October 19, 2021 07:00 UTC
- Pass proctoring for the final exam
- Pass the course with a C or better (70% or higher)

***Please note that exams that fail the proctoring review will result in an assignment grade of 0 and the inability to receive course credit. If your proctored exam is marked suspicious, you have up to 75 days from when you completed the exam to appeal the decision. After that time, appeals will not be accepted or reviewed.***

### **Purchasing Credit**

**Important:** Provided you have met all requirements for this course, you can purchase credit from ASU for **up to one year** after you become credit eligible.

Your date of eligibility **may differ** from the course end date. Please visit your course progress page, specifically the “Requirements for Course Credit” section, to see the status of your credit eligibility.

Please review the information on credit eligibility in the “Before the Course Begins” section for additional details.

**Note:** Potential limitations of internet connectivity by some countries may limit the ability of a credit eligible student residing in those countries to complete all the assessments, and therefore potentially impede the eligibility to earn college credit.